



**N O R T H
A M E R I C A N**

U N I V E R S I T Y

**MASTER OF EDUCATION
IN SCHOOL COUNSELING**

100% ONLINE



INSPIRATION. INNOVATION. GLOBAL COMPETENCE.



MASTER OF EDUCATION IN SCHOOL COUNSELING

The Master of Education in School Counseling is designed to develop counseling skills and school counselor preparation for individuals who are seeking a graduate degree in school counseling. The program is a non-thesis, 36 hour including an elective internship for graduation. Coursework features individual and group counseling theories to help, support and advocate for all students, applying research for data-driven decisions, research methods in support of school counseling programs, legal issues and ethical principles, and developing the design implementation, management, and evaluation of a comprehensive developmental school counseling program.

Program Objectives

- Give students a sound knowledge and skills related to foundations, history, and philosophy of school counseling profession; the value of professional organizations; legal and ethical practices; concepts of multicultural counseling; current trends in school counseling; and advocating for the profession and clients.
- Prepare students to use individual and group counseling theories to facilitate academic achievement, personal/social growth and career development for all students; engage in an effective and therapeutic helping relationship; facilitate treatment planning.
- Provide students with knowledge of learning theories and human development across lifespan.
- Equip students with the skills required to coordinate counseling program components related to school community; promote and develop effective teamwork within the school community; coordinate and collaborate with parents, educators, other professionals, and community stakeholders to address the developmental needs of all students.
- Help students to develop knowledge of the role of professional school counselor, professional standards and behaviors as defined in Texas Education Agency's Comprehensive and Developmental Guidance and Counseling Program.

Student Learning Outcomes

- Demonstrate knowledge and skills related to foundations, history, and philosophy of school counseling profession; the value of professional organizations; legal and ethical practices; concepts of multicultural counseling; current trends in school counseling; and advocating for the profession and clients.
- Use individual and group counseling theories to facilitate academic achievement, personal/social growth and career development for all students; engage in an effective and therapeutic helping relationship; facilitate treatment planning.
- Coordinate counseling program components related to school community; promote and develop effective teamwork within the school community; coordinate and collaborate with parents, educators, other professionals, and community stakeholders to address the developmental needs of all students.
- Conduct research and use assessment data to develop and implement data-driven comprehensive developmental guidance program; to make database decisions to help students, parents, and school community.
- Demonstrate knowledge of the role of professional school counselor, professional standards and behaviors as defined in Texas Education Agency's Comprehensive and Developmental Guidance and Counseling Program.

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courses
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HOW TO APPLY

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- Official Bachelor Degree transcript (Non-U.S. transcripts must be evaluated by an accredited agency)
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- Curriculum Vitae
- Two letters of recommendation
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